Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Dis	strict N	ame Kingwood Twp BOE Policy Reviewer M.McCann					
School N	Name	Kingwood School Date					
Select all grades		9S: PK V KV 1 V 2 V 3 V 4 V 5 V 6 V 7 V 8 V 9 10 11 12					
Yes	No	I. Public Involvement					
O	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:						
		Administrators School Food Service Staff P.E. Teachers Parents					
F"*	~~~	School Board Members School Health Professionals Students Public					
O	Ç	Person in charge of compliance:					
		Name/Title: M. McCann					
0	Q	The policy is made available to the public.					
		Indicate How: https://www.dvrhs.org/cms/lib/NJ01001243/Centricity/Domain/222/8505%					
Ō	O	Our policy goals are measured and the results are communicated to the public.					
		Please describe: Board meeting agends & Discussion					
0	O	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:					
Yes	No	II. Nutrition Education					
0	Ŏ	Our district's written wellness policy includes measurable goals for nutrition education.					
0	O	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).					
0	0	We offer nutrition education to students in: Elementary School Middle School High School					
Yes	No	III. Nutrition Promotion					
0	O	Our district's written wellness policy includes measurable goals for nutrition promotion.					
0	O	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.					
, <u>O</u>	Ö	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.					
E + to Hill 2 south to the	Q.	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).					
. 0	O .	We ensure students have access to hand-washing facilities prior to meals.					
<u> </u>	<u>O</u> .	We annually evaluate how to market and promote our school meal program(s).					
, <u>O</u>	Q	We regularly share school meal nutrition, calorie, and sodium content information with students and families.					
	o Service of the Control of the Cont	We offer taste testing or menu planning opportunities to our students.					
. 0	O	We participate in Farm to School activities and/or have a school garden.					
	- <u>S</u>	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).					
	<u> </u>	We price nutritious foods and beverages lower than less nutritious foods and beverages.					
	<u> </u>	We offer fruits or non-fried vegetables in:					
<u> </u>	<u>S</u> .	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.					
	$\frac{\circ}{\circ}$	We provide teachers with samples of alternative reward options other than food or beverages.					
0	()	We prohibit the use of food and haverages as a reward					

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)	of manufacture flat the section of t					
0	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.						
O	0	We operate the School Breakfast Program: Before School In	the Classroo	m 🔲 Grab & Gö				
0	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).						
O	0	We operate an Afterschool Snack Program.						
0	0	We operate the Fresh Fruit and Vegetable Program.						
0	O	We have a Certified Food Handler as our Food Service Manager.						
0	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:						
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers						
Yes	No	V. Physical Activity		The control of the co	and the second law and the second			
0	0	Our district's written wellness policy includes measurable goals for physi-	Our district's written wellness policy includes measurable goals for physical activity.					
0	0	We provide physical education for elementary students on a weekly basi	is.					
<u> </u>	O	We provide physical education for middle school during a term or semes	ster.					
0	<u> </u>	We require physical education classes for graduation (high schools only)	•	ang parameter and the second s	and the state of t			
0	0	We provide recess for elementary students on a daily basis.						
0	Ō	We provide opportunities for physical activity integrated throughout the	day.	in Carlo anno Nationame authorization of materials are				
<u> </u>	0	We prohibit staff and teachers from keeping kids in from recess for punit	tive reasons.					
0	0	Teachers are allowed to offer physical activity as a reward for students.		teritoria e de la comercia de la co	No. of the last of			
Carracii Arian								
0	0	We offer before or after school physical activity: Competitive spor	ts 🗹 Non-o	competitive sports	Other clubs			
0	o dditi	T Y Y N/Y TYPY T THEN THE TYPE T THE SHE SHEET, AND T Y HAVE SHEET	Brogentin commercial treffic accounts					
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